



# UMPIRES ASSESSMENT



Please circle: NS = Not Sighted / S = Sometimes / U = Usually / C = Consistently / E = Expertly

Name:	Date:
Centre:	Event:
Current Level:	Testers/Apprentice:
Time, Round, Court & Grade:	
<b><u>COMPETENCY</u></b>	<b><u>LEVEL ACHIEVED</u></b>
<b>COMMUNICATION AND GAME MANAGEMENT</b>	<i>Please circle NS/S/U/C/E</i>
Pre match checks are conducted: <ul style="list-style-type: none"> <li>- Nails and jewellery</li> <li>- Equipment (ball and remote ready)</li> <li>- Nets and courts</li> </ul>	<b>S      U      C      E</b>
Voice was decisive and clear.	<b>S      U      C      E</b>
Whistle was used effectively throughout the game.	<b>S      U      C      E</b>
Used correct terminology and hand signals complimented the infringements being called.	<b>S      U      C      E</b>
Controlled and indicated centre passes.	<b>S      U      C      E</b>
Managed blood bin/injury: <ul style="list-style-type: none"> <li>- Checked player</li> <li>- Checked equipment</li> <li>- Knew the rules and was able to transition between blood bin/injury</li> </ul>	<b>S      U      C      E</b>
Addressed any form of descent, foul play or dangerous play and utilised the appropriate penalty including escalating if required.	<b>NS      S      U      C      E</b>
<b>POSITIONING AND VISION</b>	
Moved quickly back into position and squared off to the net at the centre circle for centre passes.	<b>S      U      C      E</b>
Moved into open spaces to allow clear vision down the court.	<b>S      U      C      E</b>
Scanned to take in all play and players with and without the ball.	<b>S      U      C      E</b>

Used vision to look down the court to sight early infringements.	<b>S</b> <b>U</b> <b>C</b> <b>E</b>
Penalties were applied or advantaged was used in a timely manner that was consistent throughout the game.	<b>S</b> <b>U</b> <b>C</b> <b>E</b>
<b>MINOR INFRINGEMENTS</b>	
Stepping was identified and penalised.	<b>S</b> <b>U</b> <b>C</b> <b>E</b>
Playing area infringements were identified and penalised including: <ul style="list-style-type: none"> <li>- Breaking</li> <li>- Offside</li> <li>- Not wholly within goal circle</li> </ul>	<b>NS</b> <b>S</b> <b>U</b> <b>C</b> <b>E</b>
Playing the ball penalties were identified and penalised including: <ul style="list-style-type: none"> <li>- Held ball</li> <li>- Replayed ball</li> <li>- Short pass</li> </ul>	<b>NS</b> <b>S</b> <b>U</b> <b>C</b> <b>E</b>
Penalties were identified for over a third and incorrect centre pass infringements.	<b>NS</b> <b>S</b> <b>U</b> <b>C</b> <b>E</b>
<b>NET ABUSE</b>	
Net abuse was identified and penalised setting the penalty correctly with the player on the net side and making no forward movement before the release of the ball.	<b>S</b> <b>U</b> <b>C</b> <b>E</b>
<b>TOSS UPS</b>	
Was able to award and correctly control toss ups when: <ul style="list-style-type: none"> <li>- Ball hit the umpire and impeded play/players</li> <li>- Ball became dead/left playing area</li> </ul>	<b>NS</b> <b>S</b> <b>U</b> <b>C</b> <b>E</b>
<b>MAJOR INFRINGEMENTS</b>	
Recognised and penalised contact, including controlling the penalty.	<b>S</b> <b>U</b> <b>C</b> <b>E</b>
Was able to identify between fair contest and what interfered, including controlling the penalty.	<b>S</b> <b>U</b> <b>C</b> <b>E</b>
Identified penalties for causing contact and dangerous play and dealt with players accordingly.	<b>NS</b> <b>S</b> <b>U</b> <b>C</b> <b>E</b>

Penalised obstruction consistently throughout the court regardless of if the player had possession of the ball, including controlling the penalty.	S U C E
Identified and penalised holding/pinning/causing contact/obstruction, including controlling the penalty.	NS S U C E
<b>ADVANTAGE</b>	
Applied the advantage rule consistently throughout the game to allow the game to flow without losing control and penalising/impacting the non-offending team.	S U C E
<b>FEEDBACK SUMMARY:</b>	
<b>GENERAL COMMENTS:</b>	
<b>LEVEL ACHIEVED:</b>	
<b>TESTERS SIGNATURES:</b>	
<b>APPRENTICE SIGNATURES:</b>	
<p><i>Any level achieved is subject to the results of Theory A and attendance at an Umpires course within 12 months from the date of testing.</i></p> <p style="text-align: center;"><b>Theory A Result:</b> _____% <b>Date Achieved:</b> _____  <b>Umpires Level</b> ____ <b>Course Attended Date:</b> _____</p>	